**BOARD OF EDUCATION**

 **Saskatoon School Division No. 13**

 **P O S I T I O N D E S C R I P T I O N**

**Position: MÉTIS CULTURAL YOUTH MENTOR**

**Immediate Supervisor: COORDINATOR: FNIM EDUCATION/PRINCIPAL**

**Core Function:**

The Métis Cultural Youth Mentor provides assistance to school based staff and students by providing information, offering support and making resources available in relation to Aboriginal traditions, values, culture and history.

**Duties and Responsibilities:**

1. Support school leadership teams to engage First Nation and Métis students in the development of a mentorship strategy to create a stronger sense of belonging between the youth and their respective schools.
2. Work with the Traditional Knowledge Keepers and the FNIM Education Unit to support innovative programming.
3. Offer cultural programming both in classrooms and as an extracurricular learning opportunity.
4. Support administration, staff and students in sustaining a school culture and environment that is inclusive, respectful and welcoming for Aboriginal students, their families and communities.
5. Develop collaborative working relationships with teachers, support staff, student services and administrative teams advocate for Aboriginal students and their families and provide links to appropriate resources and services.
6. Provide information, offer support and make resources available to school staff in relation to Aboriginal traditions, values, culture and history. Promote the inclusion of Aboriginal teachings into the core curriculum.
7. Complete monthly reports summarizing activities and highlights.
8. Collect evidence that demonstrates impact of support on students.
9. Assist Aboriginal students and their families in strengthening their identity and pride in cultural background by providing opportunities to celebrate and share Aboriginal culture and achievements.
10. Support Aboriginal students in developing leadership and employment readiness skills.
11. Support vulnerable students to stay in school through positive role modeling and forming relationships with students.
12. Offer support to students and families involved with social service, justice and health related agencies.
13. Promote positive relationships between the school, local residents, community businesses and agencies.
14. Assist with special Aboriginal or Multi-Ethnic programs and events within the school and community.
15. Perform such other duties as may be required to meet organizational needs and objectives as assigned.

**Qualifications:**

1. Grade 12 plus the successful completion of one-year related post-secondary education. A combination of education and experience will also be considered.
2. Strong understanding of Aboriginal traditions, values, culture and perspective.
3. Knowledge of Aboriginal community-based issues and resources available.
4. Ability to transfer knowledge between Aboriginal communities and the school community.
5. Ability to assist teachers with the inclusion of Aboriginal culture, traditions, history and values into the core curriculum and other extra-curricular school activities (clubs, teams special events).
6. Experience working with Aboriginal families, groups and communities.
7. Effective oral and written communication skills.
8. Ability to work collaboratively in a team setting.
9. Ability to initiate activities and work with minimal supervision.
10. Must possess a valid driver’s license and have access to an operative vehicle.

June 2015